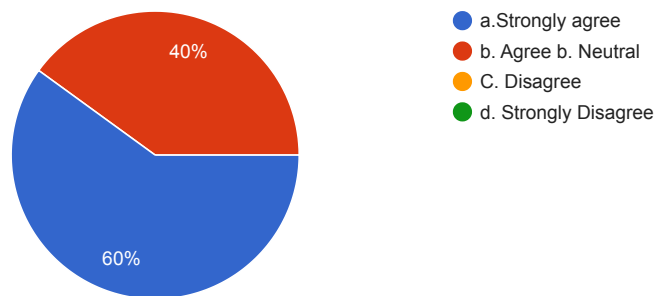


# TEACHER FEEDBACK REPORT

1) Curriculum content is adequate to impart foundational learning outcomes?

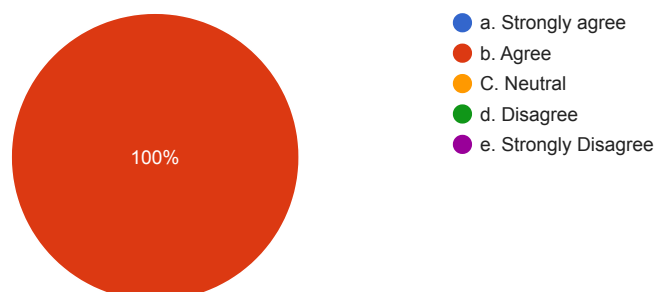
5 responses



2) Subject are arranged in proper sequence throughout the five/three year program (prerequisite and fallow on courses)?

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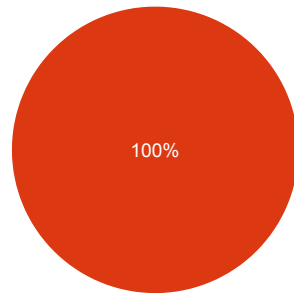
5 responses



3) Curriculum is interdisciplinary ?

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5 responses

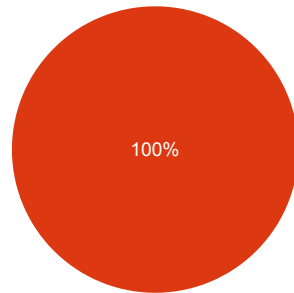


- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree

4) Adequate learning resources and ICT facilities available in the college, aid in delivering the curriculum?

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5 responses

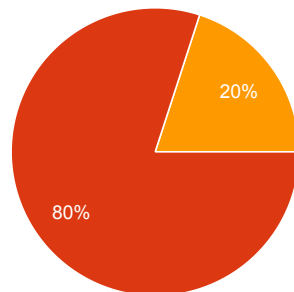


- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree

5) Curriculum is updated regularly?

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5 responses

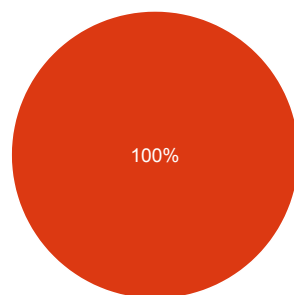


- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree

6) Being affiliated college teachers lacks academic autonomy to frame the course content and evaluation patterns?

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5 responses



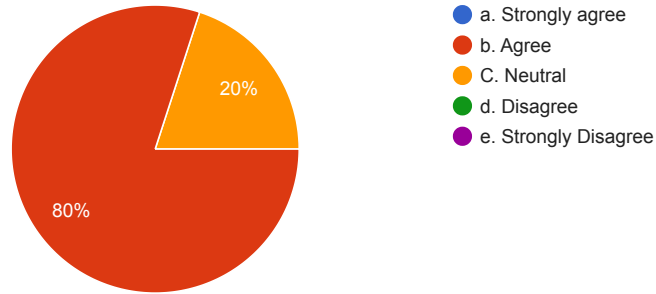
- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree



7) The curriculum enhance professional skills and employability of the students?

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5 responses

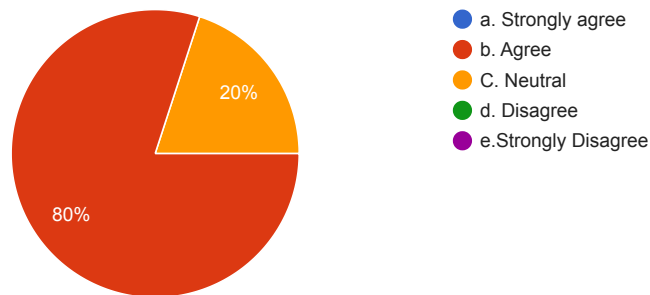


8) Syllabus is sufficient to bridge the gap between professional skills and academic

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knowledge?

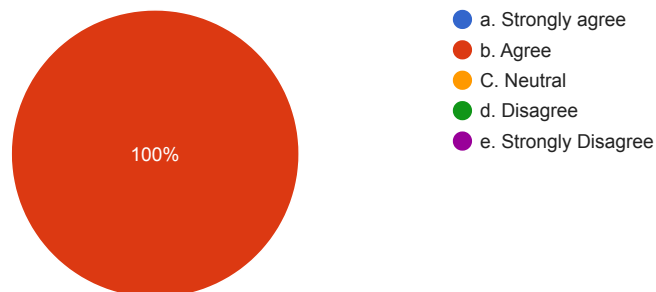
5 responses



9) The objectives of the syllabus are as well defined?

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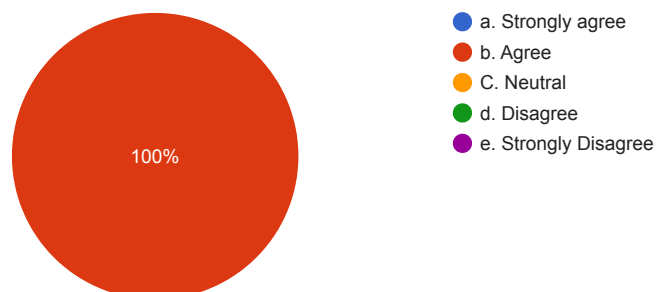
5 responses



10) Units and sections of the syllabus are properly sequenced?

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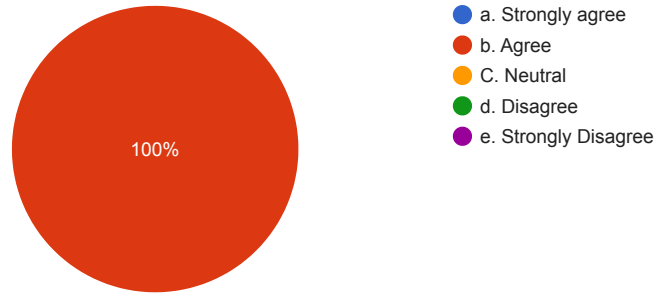
5 responses



11) Timely coverage of the syllabus is possible within the given teaching hours?

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5 responses

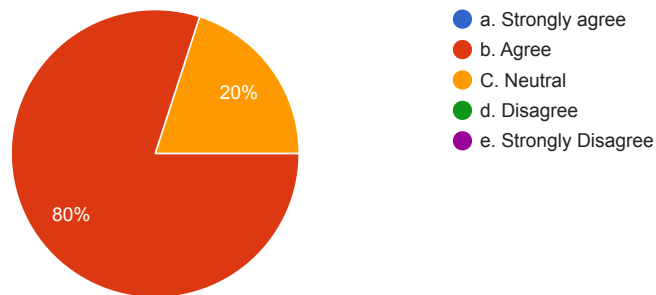


12) College has given teacher autonomy to adopt new techniques / strategies of

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teaching?

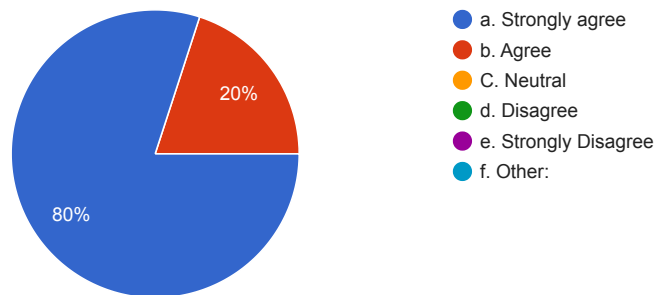
5 responses



13) Recommended text books and reference are available in the library?

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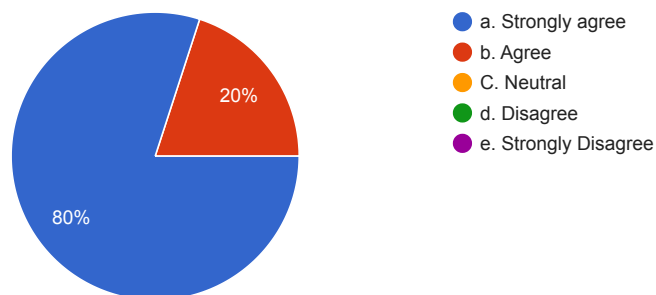
5 responses



14) Test and examinations cover all units in the syllabus?

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5 responses



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